

WEEK OF
Sept. 30-Oct.4
Math



Lesson

Spelling

Reading

MONDAY

-Objective: Students will be able to solve 2 digit addition problems without regrouping.
 -Activities: base ten blocks
 -Evaluation: independent practice

-Objective: Students will be able to spell words with silent e (a and i).
 -Activities: elkonin boxes, word sort
 -Evaluation: exit ticket

-Objective: Students will be able to identify character traits of a character.
 -Activities: read aloud
 -Evaluation: graphic organizer

TUESDAY

-Objective: Students will be able to solve 2 digit addition problems with regrouping.
 -Activities: base ten blocks, partner work
 -Evaluation: independent practice

-Objective: Students will be able to spell words with silent e (a and i).
 -Activities: elkonin boxes, blend color by sound
 -Evaluation: exit ticket

-Objective: Students will be able to identify character traits of a character.
 -Activities: story cards, graphic organizer completion
 -Evaluation: discussion

WEDNESDAY

-Objective: Students will be able to solve 2 digit addition problems with models.
 -Activities: base ten blocks, partner work
 -Evaluation: independent practice

-Objective: Students will be able to spell words with silent e (a and i).
 -Activities: elkonin boxes, blend color by sound
 -Evaluation: exit ticket

-Objective: Students will be able to identify character traits of a character.
 -Activities: soft back reader story, graphic organizer completion
 -Evaluation: discussion

THURSDAY

-Objective: Students will be able to solve 2 digit addition problems without models.
 -Activities: base ten blocks, partner work
 -Evaluation: independent practice

-Objective: Students will be able to spell words with silent e (a and i).
 -Activities: elkonin boxes, decodable text read
 -Evaluation: exit ticket

-Objective: Students will be able to identify character traits of a character.
 -Activities: soft back reader story, graphic organizer completion
 -Evaluation: discussion

FRIDAY

-Objective: Students will be able to solve 2 digit addition problems without models.
 -Activities: base ten blocks, toothy task cards
 -Evaluation: independent practice

-Objective: Students will be able to spell words with silent e (a and i).
 -Activities: spelling review
 -Evaluation: spelling test

-Objective: Students will be able to identify character traits of a character.
 -Activities: soft back reader story, graphic organizer completion
 -Evaluation: discussion

Plans



Grammar/Writing

Science/Social Studies

<p>-Objective: Students will be able to identify common and proper nouns.</p> <p>-Activities: video, anchor chart, small group practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to retell the story of Johnny Appleseed.</p> <p>-Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud</p> <p>-Evaluation: Discussion, Craft Completion</p>
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<p>-Objective: Students will be able to identify common and proper nouns.</p> <p>-Activities: video, anchor chart, small group practice</p> <p>-Evaluation: independent practice, exit ticket</p>	<p>-Objective: Students will be able to retell the story of Johnny Appleseed.</p> <p>-Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud</p> <p>-Evaluation: Discussion, Craft Completion</p>
<p>-Objective: Students will be able to brainstorm using a character web for a realistic fiction story.</p> <p>-Activities: model writing, graphic organizer completion</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to retell the story of Johnny Appleseed.</p> <p>-Activities: EPIC reading story, JOhnnny Appleseed video, Johnny Appleseed Read Aloud</p> <p>-Evaluation: Discussion, Craft Completion</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios